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2011 / 1432

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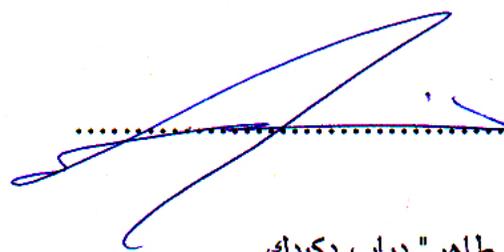
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.....التوقيع: : .3



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التوقيع: 

نور " محمد طاهر " دياب دكيدك

التاريخ: 2011 / 5 / 11

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Abstract

This study intended to examine the educational status in the City of Jerusalem within its municipal borders between 1948-1967, taking into consideration that Jerusalem was the center of a governorate, thus when comparing it with other governorates the issues are put within the general educational context in the Kingdom during that era. The study aimed to draw the framework within which the Jordanian education policies were examined. As well it aims to reveal the extent of investment in the educational infrastructure; at the same time, it measured the quantitative development that coincided with this investment. Both human resources investment and models system theories served as a guide in the process.

The historical analytical model was used as it suits the purposes of the study. Original archived documents from the archives of the Jerusalem governorate and the archives of some of the private schools, in addition to the utilization of some of the formal Jordanian governmental archives were all consulted together with undertaking interviews with education specialists of the era under study and other people engaged in the education profession.

The study found that the Jordanian educational policies; although they were affected by the political mandate in the beginning, evolved independently of these policies as time elapsed. This was evident in both the Al Maaref Law of 1955 and the Education Law of 1964. Both these laws dealt with structural and content issues in the educational system and laid down what could be considered as Jordan's independent educational policy.

These laws were significant in empowering the Ministry of Education in dealing with the increased numbers of students and the needs for new

schools and formal training of teachers. Investment in new school buildings went hand in hand with insistence on quality teaching and its enhancement. The educational scene in Jerusalem also saw several attempts at creating higher education institutions such as a university.

Finally the study found that the Ministry of Education had special interest in following up the private schools, particularly those that were established in order to help the children of those injured in 1948 and those orphaned as a result of that war. UNRWA, the United Nations Works Agency for Palestinian Refugees, established in 1950 also set up schools to cater to thousands of refugee children. However, the formal educational system run by the Ministry of Education absorbed the biggest bulk of students among the governmental, the private and the UNRWA schools. UNRWA focused on the education in the primary and lower stages; the private schools focused on absorbing the students in from the lower stage up to the secondary stage. While most government schools, especially in cities and towns, offered students education in all stages while those in the rural areas stressed more the lower and primary stage.

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"Capital Theory

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1948

Ludwig von "

"System Theory"

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"General Systems Theory"

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2.1

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⁴"Humphrey Bowman"

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1990 . - :(1990). ¹

.993

1990 . - :(1990). ²

.37

.997 . - :(1990). ³

⁴Tibawi, A.L.(1956): Arab Education In Mandatory Palestine, 1st edition. Luzac & Company LTD, London. p25-26.

:(1986 / 1406). ⁵

.448-447

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¹² Tibawi, A.L.(1956): p93-95.

¹³ Tibawi, A.L.(1956). p78.

.153

:(2004)

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:(1990).

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(The Special Committee)

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 .1945

57	68	1861	1900	11	
14	46	280	1101	7	
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340	614	5694	7312	56	

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<http://www.kabuljebain.com/TheBookOfMyLifeStroy.htm>.2010-11-1

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: .75 (2004). 36
 .102
 .41-40 (1990). 37
³⁸ Tibawi, A.L.(1956). p26.
 .Ylana , From Village to Nation , p. 121 – 122: .160 (2004). 39
 : (2005). 40
 : .48
 .55-52 1986 78

1928/1927

.41

.42

.43

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.221				:(2007).	41
	.38		-	:(1990).	42
	.448			:(1986).	43
Palestine, Chief Secretary, :	.1130		-	:(1990).	44
				A Survey..., Vol II, p 650.	
.244	-	1948		.(2001)	45
	.1126		-	:(1990).	46

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47 -1920
-1925 -

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.1947 /

1948 / 15
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- : (1988). 47

.138

.139

48

⁴⁹ Ricks, Thomas.(2009): Khalil Totah: The Unknown Years. Jerusalem Quarterly, Issue 34. p64.

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3. الفصل الثالث : السياسة التعليمية الأردنية.

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.376-375

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.706

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.⁶² 1962 1961 1954 1951 : ⁶¹1957

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1957 1951

1963

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1989-1921

:(2008).

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.398

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1954

. 1962

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1961

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.684-560

:(1988).

.213 1995

: 1957-1953

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Benvenuti, Ibid, 42.

17

1993 .

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	.300		81
.1948	-	:(2004)	82
	.26		83
	.340		84

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 .237 ⁸⁷
 3 1954 6 ⁸⁸
 .1954 16 (1171) ⁸⁹
 1329 23 1331 5 .1 : ⁸⁵
 .1932 .2 .1929/1/9 ⁸⁶
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 .1939 2 .6 .1939 ⁸⁷
 .237 .(1989). ⁸⁸

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.11 1964 16

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.22-21 1964 16

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.34	1955	20	112
.33	1955	20	113
.66	1964	16	114
.36	1955	20	115
.68	1964	16	116



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302

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118

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119

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1958-1948

:(1990).

117

.88

118

<http://typo38.unesco.org/ar/unesco->

.2011-2-15

[home/organization/about-unesco-srtct.html](http://typo38.unesco.org/ar/unesco-home/organization/about-unesco-srtct.html)

.89

:(1990).

119

1959 : 120
121 (John Davies)
: 1967

122

.90 .(1990). 120
121

1959

Schiff.B :(1995). Refugees unto the third generation: UN aid to Palestinians, New York.

.95 .(1990). 122

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3.4

123

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.(1-2)

.¹²⁸1954-1953

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.(1989). . :

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(1448)

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16-7

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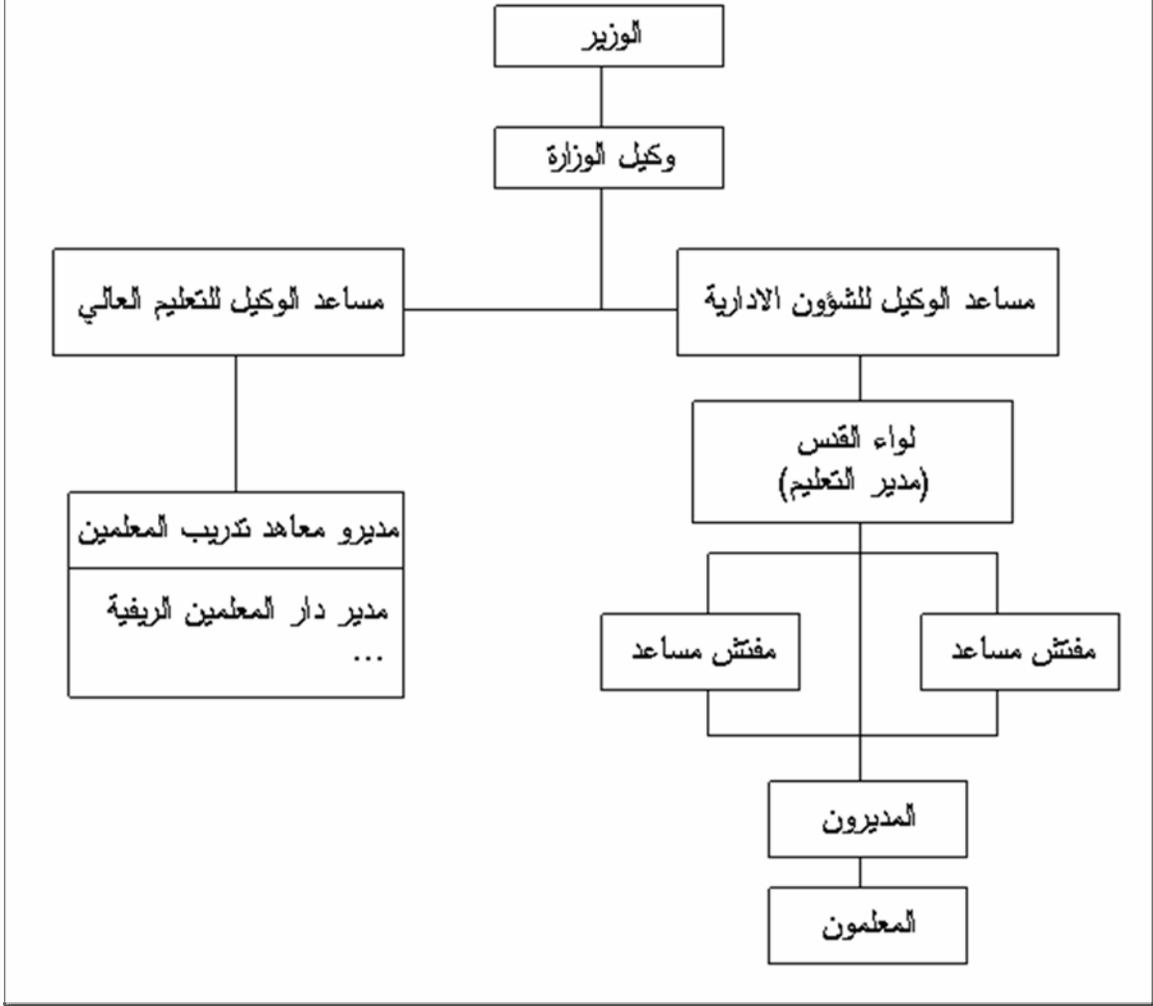
127

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(1954/1953)

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التنظيم الاداري في لواء القدس التعليمي



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4. الفصل الرابع: تطبيق قانون التربية والتعليم الأردني في مدينة القدس.

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1958-0-18 : (44) 57/1/10/ .()
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: .1950 3-26 3-30

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144

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146" 60

41

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49-40

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.(1963/1962)

146

147

:1-0

60	50-59	40-49	40		
%4.8	%17	%25.8	%52.4		
%2.4	%8.1	%9.4	%3.9		
%2.4	%8.9	%16.4	%48.5		

.(1963/1962)

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%70.4 40
 %22 49-40
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 .¹⁴⁸ %0.8 60

2-4

:2-0

60	50-59	40-49	40		
%0.8	%6.8	%22	%70.4		
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-	%4.5	%9.9	%58.3		

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4	3	1	-	-	-	-	1953/1952
4	2	2	14	6	76	2 11	1954/1953
12	8	4	121		88		1963/1962

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8 (1958)
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79 209
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8 1958 1 : .1
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:153 (6)
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1961 4 : .iii
842

:() : 152
.62/11 57/09 17/4 : 153
: (4000) (14000)
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.62/11 57/09 : 155
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 : (12) (571) 1967/1966 163
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 .67/03 164
 (20) (616) 1967/1966
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(952/6) 21

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587	14	1954/1953
503	14	1955/1954
449	14	1956/1955
381	16	1957/1956
300	15	1958/1957
241	15	1959/1958
175	16	1960/1959
165	17	1961/1960
165	17	1962/1961

(1963/1962)

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1958

.1963

(1950) (17) (43) (1963) 172

" (80) " (5)

(8.6) (2.5)

) :

.1963/10-1962/08 21 .(

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725	1952/1951
783	1953/1952
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492	1963/1962
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21192	-	-	-	18104	36588	¹⁸⁷ 1958
38979	3999	6160	28820	13477	25502	1963/1962
57286	5089	10077	42120	23628	33658	1967/1966

(1954/1953)

.(1967/1966)

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¹⁸⁸ -60488
%1.2
1961

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-1963/1962
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(14368) 187
.53 .(1958) : . (4496)
1961 18 188
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59	11	48	-	1952/1951
76	18	58	-	1953/1952
135	36	99	-	1954/1953
743	143	600	970	1963/1962

(1954/1953)

.(1963/1962)

31

%80

189

25

11-4

12-4

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282	64	218	1952/1951
442	68	374	1953/1952
1405	492	913	1954/1953

.28 (1954/1953)

.43 (1954/1953)

189

:12-0

919	52	867	1952/1951
1014	67	947	1953/1952
1669	584	1085	1954/1953

.28 (1954/1953)

:

1954/1953

190

11

191

5

192

193

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6¹⁹⁰

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13-4

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58/4	60/11 58/11 (4/13) 5/3/4	(3/52)
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	.66/11 57/08	
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1958/1957

206

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208

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209		
8	31	²¹⁰ 1955/1954
9	43	1956/1955
13	38	1957/1956
18	35	²¹¹ 1958/1957
16	36	1959/1958
10	41	1960/1959
10	44	1961/1960
-	97	1962/1961

204

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208

: (4/13) 5/3/4 : () :1960
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209

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213

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(Palestinian Entity

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" "

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.31

:(2000). 213

.211 . (1989). 214

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²¹⁶ Be'eri,E.(1978): The Palestinians Under Jordanian Rule: Three Issues, Magnes Press and Hebrew University, Jerusalem, p11-12.

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5. الفصل الخامس: نظرة على التعليم الأهلي والتعليم الأونروا.

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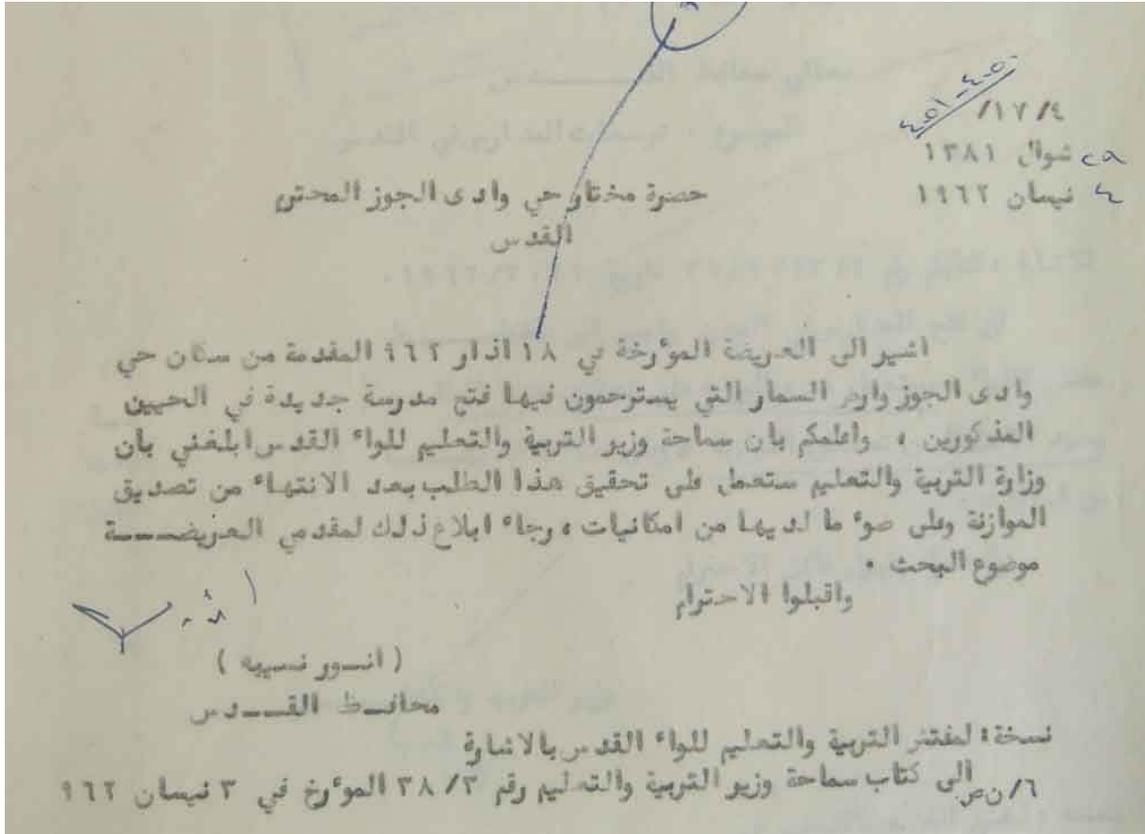
1. Abu Odeh, A.(1999): Jordanians, Palestinians, and the Hashemite Kingdom in the Middle East Peace Process, 1st edition, United States Institute of Peace, United States.
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1. <http://www.arabbab.com>.
2. <http://www.kabuljebain.com>.
3. <http://www.lob.gov.jo>.
4. <http://www.unesco.org/new/ar/unesco>.
5. <http://www.passia.org>.
6. <http://www.wafainfo.ps>.

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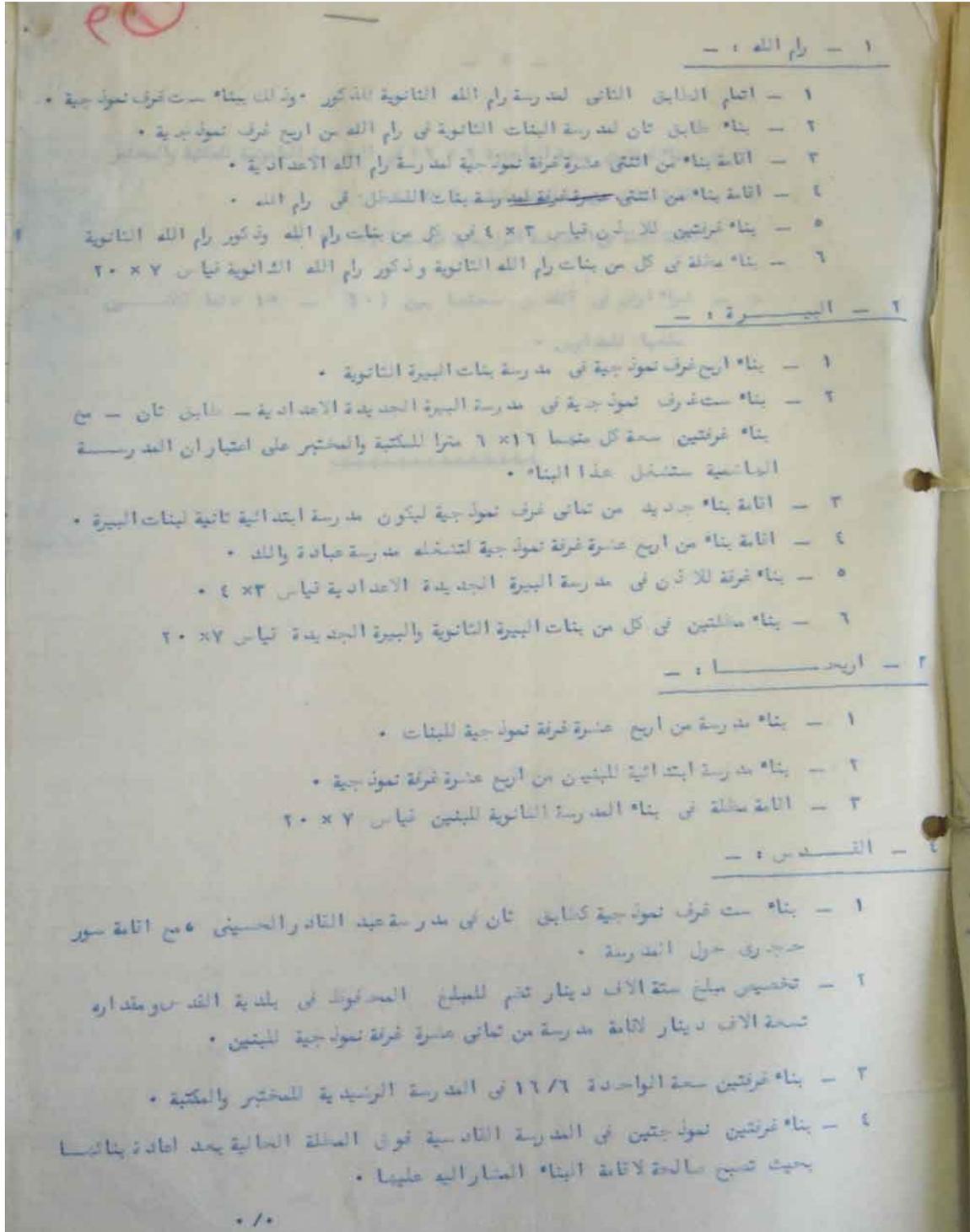
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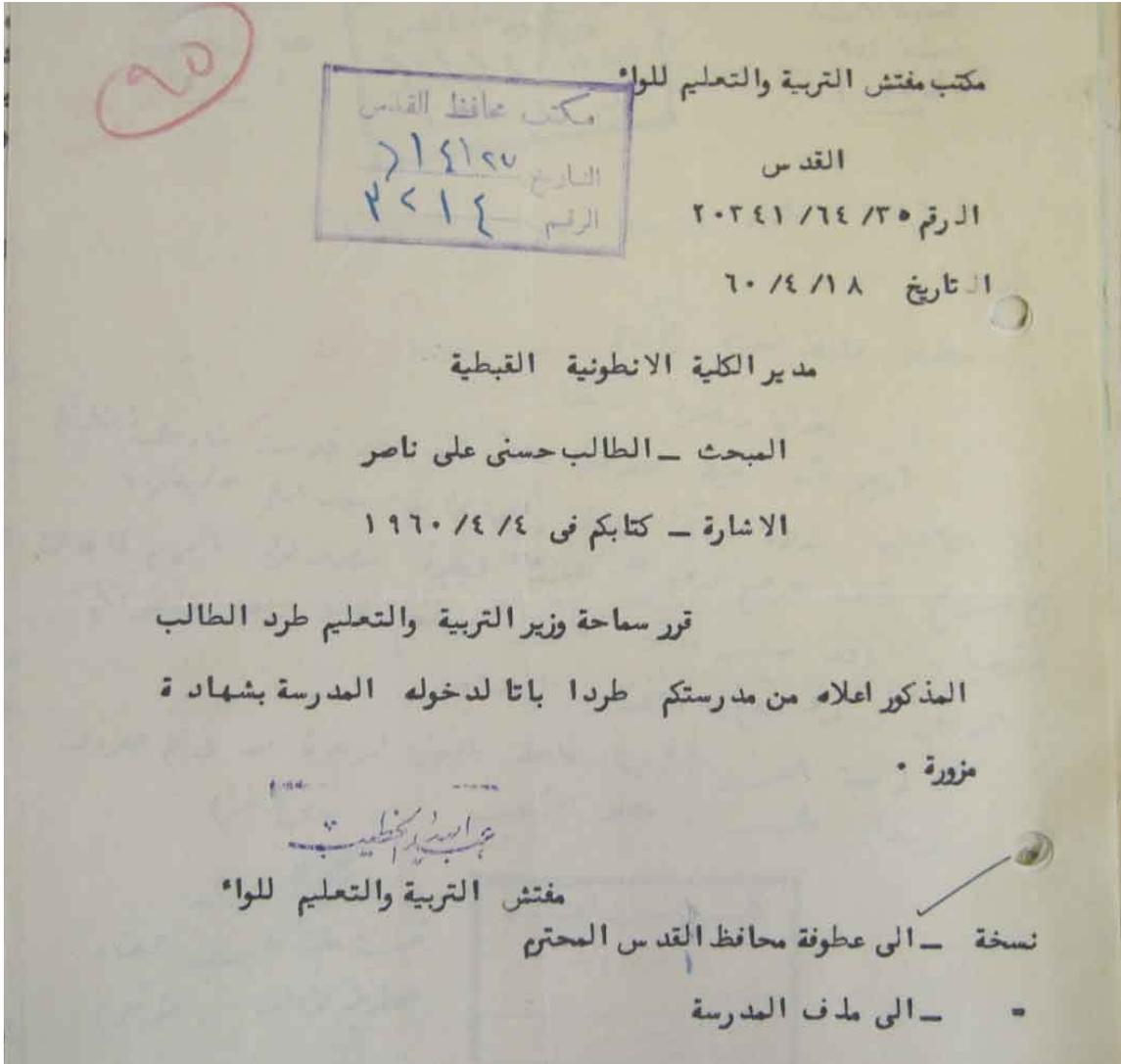
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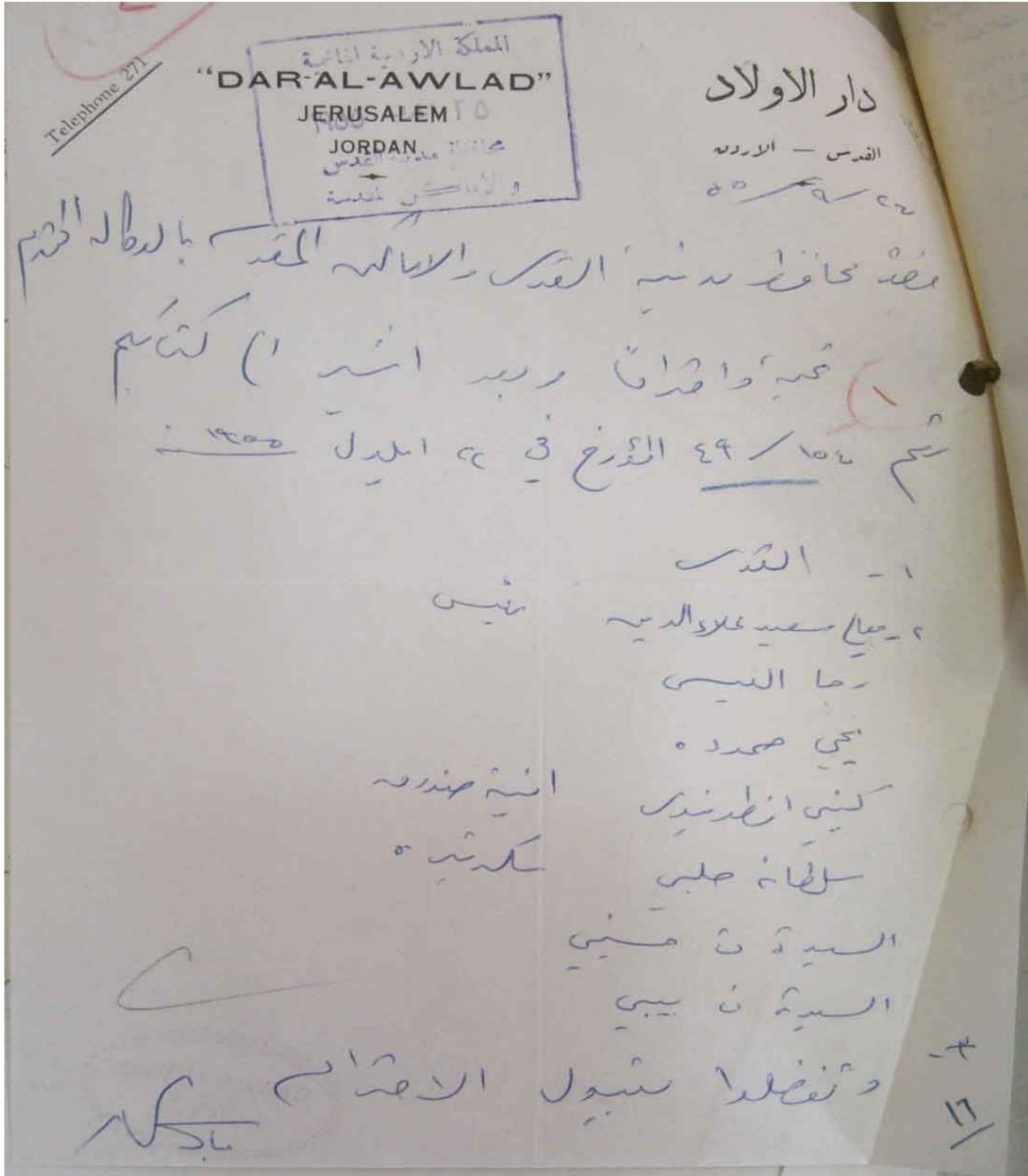
- ٥ - بناء غرفتين سعة الواحدة 6×16 في المدرسة الماسونية للمكتبة والمختبر
- ٦ - اقامة صالة في الماسونية تياسا 20×27
- ٧ - اقامة صالة في المدرسة الرشيدية تياسا 20×27
- ٨ - شراء ارض في القدس مساحتها بين (10 - 15 دنما لتكون
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9	370	-	-	-	71/2	125/3	55/1	77/2	42/1	-	-	52/51
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12	568	62/2	142/3	47/1	103/2	99/2	-	-	-	63/1	52/1	54/53
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13	553	-	-	-	262/6	291/7	-	-	-	-	-	60/59
14	541	-	-	-	305/8	236/6	-	-	-	-	-	61/60
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18	718	-	-	229/6	305/8	184/4	-	-	-	-	-	65/64
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